

LESSON PLAN

Class : **X**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
National Movement in India- Partition & Independence: 1939-1947	<ul style="list-style-type: none"> Should the war be supported by Indian? 	2			<ul style="list-style-type: none"> Indian government act 1935 Elections for provinces 1937 All congress governments resigned in 1939.
	<ul style="list-style-type: none"> Who represents the people of the country? The Pakistan Resolution 	2			<ul style="list-style-type: none"> Muslim League was formed in 1906. The “Pakistan resolution” moved on 23rd March, 1940. The name “Pakistan” was coined by Choudhary Rehmat Ali.
	<ul style="list-style-type: none"> Who will make the British Quit India? The popular Upsurge 1946-48 	1			<ul style="list-style-type: none"> Mahatma Gandhiji organised Quit India move in 1942 and gave the slogan “Do or Die”.
	<ul style="list-style-type: none"> Muslim League and Congress- negotiation for transfer of power Partition and migration Assassination of Gandhiji Integration of state 	3			<ul style="list-style-type: none"> Nethaji Subhash Chandra Bose established Indian National Army in 1942. Muslim league called “Direct Action Day on 16th August 1946. Sardar Patel took the responsibility to integration of princely states.

Prior Concepts / Skills:

- Various phases of Indian National movement
- Indian National Congress
- Important National leaders
- Divide and Rule policy
- Quit India Movement
- Muslim League

Learning Outcomes	No. of Periods
▪ Understand about various reasons for partition of India.	8
▪ Explain the importance of Quit India movement in Indian national movement.	
▪ Appreciate the role of Sardar Patel in the integration of princely states.	
▪ Point out important countries in the world map related to this lesson.	
▪ Compare the role of INC and Muslim league in Indian national movement.	
▪ Appreciate the role of Mahatma Gandhi, Subash Chandra Bose in the last phase of Indian National movement.	

TEACHING LEARNING PROCESS

Induction / Introduction:

National Movement in India- Partition & Independence: 1939-1947

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graph TD; A[National Movement in India- Partition & Independence: 1939-1947] --> B[Should the war be supported by Indian?]; A --> C["• Who represents the people of the country?"]; A --> D["• Who will make the British Quit India?"]; A --> E["• Muslim League and Congress- negotiation for transfer of power"]; A --> F["• Partition and migration"]; A --> G["• Assassination of Gandhiji"]; A --> H["• Integration of state"];
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Should the war be supported by Indian?

- Who represents the people of the country?
- The Pakistan Resolution

- Who will make the British Quit India?
- The popular Upsurge 1946-48

- Muslim League and Congress- negotiation for transfer of power
- Partition and migration
- Assassination of Gandhiji
- Integration of state

- We will learn about the above key concepts through this lesson.

Experience and Reflection:

- What is meant by nationalism?
- What are the different phases in Indian national movement?
- What do you know about Quit India movement?
- Name some organisations which were worked for freedom of India.

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> ➤ Organise class room discussion on “Should the war be supported by Indians?” ➤ Ask to point out various important countries like Britain, India, Pakistan etc. in World map. 	<ul style="list-style-type: none"> ➤ Participated in class room discussion on “Should the war be supported by Indians?” 	<ul style="list-style-type: none"> • Point out various important countries like Britain, India, Pakistan etc. in World map. 	<ul style="list-style-type: none"> • Who made the Indian government Act 1935? • Indian national leaders supported to Britain in the second world war. Why? 	Textbook - APSCERT PPT World Map Globe
<ul style="list-style-type: none"> ➤ Organise group discussion on “Who represents the people of the country?” ➤ Explain about the role of Muslim League, The Hindu Mahasabha, RSS, INC etc. ➤ Explain about “The “Pakistan” resolution through discussion mode. ➤ Ask to note down the key points related this topic. 	<ul style="list-style-type: none"> ➤ Participated in group discussion on “Who represents the people of the country?” 	<ul style="list-style-type: none"> • Note down the key points related this topic. 	<ul style="list-style-type: none"> • When was Muslim league formed? • What was the role of Hindu Mahasabha, RSS, Muslim League in Indian National movement? • Expand INC. • Expand RSS. • Expand NWFP. • What do you know about “Divide and Rule Policy”? 	Textbook - APSCERT PPT World Map Globe

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Organise class room work shop on “Who will make the British Quit India?” Ask to point out the countries like Japan, Singapore, Britain which are related this topic. Ask to note down the key points related to this topic. 	<ul style="list-style-type: none"> Participated in class room work shop on “Who will make the British Quit India?” 	<ul style="list-style-type: none"> Point out the countries like Japan, Singapore, Britain which are related this topic. Note down the key points related to this topic. 	<ul style="list-style-type: none"> What was the role of Subhash Chandra Bose in Indian national movement? Expand POW. Expand INA. Who gave the slogan “Do or Die”? During which movement Gandhiji gave the above slogan? 	Textbook - APSCERT PPT World Map Globe
<ul style="list-style-type: none"> Organise group discussion on “Muslim league and congress – negotiation for transfer of power. Ask to point out countries like India, Pakistan, Britain etc. Ask to prepare a project on the role of Patel in the integration of princely states. 	<ul style="list-style-type: none"> Participated in group discussion on “Muslim league and congress – negotiation for transfer of power. 	<ul style="list-style-type: none"> Point out countries like India, Pakistan, Britain etc. Prepared a project on the role of Patel in the integration of princely states. 	<ul style="list-style-type: none"> What were the incidents led to partition of India? What is the role of Sardar Patel in the integration of princely states? What is meant by privy purse? 	Textbook - APSCERT PPT World Map Globe

Assessment:

1. Write about Quit India movement?
2. Appreciate the role of Sardar Patel in the integration of princely states in India?
3. What were the various reasons to partition of India?
4. What do you know about “two nation theory”?
5. Write about “Divide and Rule policy”?
6. What is meant by dominion status?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks